



CHILDREN'S WORLD

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www.childrensworldcharity.org

Behaviour Policy

Behaviour management falls under the auspices of children's safeguarding and welfare. This policy should be read and applied in conjunction with the Children's World safeguarding policy. Nothing in this policy overrides the safeguarding of children and it recognises the welfare of the child is paramount.

Children's World is committed to creating an environment where exemplary behaviour is at the heart of productive learning. Everyone is expected to maintain the highest standards of personal conduct, to accept responsibility for their behaviour and encourage others to do the same. Our behaviour policy guides Children's World's staff to teach self-discipline. It places emphasis on respectful behaviour, a partnership approach to managing poor conduct and dynamic interventions that support staff and learners. It does however account for personal circumstances, additional needs and behavioural challenges that come hand-in-hand with the participants we work with.

1. Aim of the policy

- To create a culture of positive behaviour
- To ensure that all learners are treated fairly, shown respect and to promote good relationships
- To help re-teach and reframe poor behaviour
- To help learners take control over their behaviour and be responsible for the consequences of it.
- To build a community which values kindness, care, good humour, good temper, obedience and empathy for others.
- To promote community cohesion through improved relationships.

2. Purpose of the policy

To provide simple, practical procedures for staff and learners that:

- Recognise behavioural norms
- Positively reinforces behavioural norms
- Promote self esteem and self discipline
- Teach appropriate behaviour through positive interventions

3. Consistency in practice

- Consistent language; consistent response: Referring to the agreement made between staff and learners, simple and clear expectations reflected in all conversations about behaviour.
- Consistent positive reinforcement: Routine procedures for reinforcing, encouraging and celebrating positive behaviour.

- Consistent consequences: Defined, agreed and applied as well as established structures for more serious negative behaviours.
- Consistent, simple rules/agreements/expectations referencing promoting appropriate behaviour, icons, symbols and visual cues, interesting and creative signage
- Consistently reinforced rituals and routines for behaviour around the learning environment

4. Anti-Bullying Policy

Children's World recognises that bullying is a safeguarding matter. This policy seeks to support the wider bullying and safeguarding policies of the Somerset Safeguarding Children board. This policy is regularly reviewed to ensure it is kept in line with wider safeguarding practices and the recommendations of the Somerset Safeguarding Children Board.

Children's World believes that it is a basic entitlement of all participants to enjoy learning free from humiliation, oppression and abuse. It is the responsibility of all Children's World staff to ensure that children learn in an atmosphere which is caring and protective.

Bullying affects everyone, not just the bullies and victims. It also affects those other children who may witness bullying, and less aggressive children can be drawn in by group pressure. Bullying can have a devastating effect on individuals, it can lead to absenteeism and under-achievement and in the worst cases to depression and suicide.

Whilst these are relatively rare occurrences, they can and do happen in communities. We work hard to create an ethos which protects children from these unpleasant aspects of behaviour and we are committed to dealing with any incidents straight away, in order that children involved in any incidents are made aware immediately that such behaviour is unacceptable.

Our behaviour policy does not condone any form of bullying, whether physical or verbal abuse or persistent teasing. Any parent who suspects that their child may be a victim of any kind of bullying during a Children's World activity should contact Children's World staff as soon as they have a concern.

5. General Behaviour Rules

Rules are kept to a minimum and exist for the safety and well-being of all.

- Respect and understand the needs of others
- Treat others appropriately during learning and ensure others are included
- Help and encourage others
- Be polite
- Be honest and fair
- Take responsibility for actions and behaviours (accept consequences and put it right)
- Respect other people's property and all equipment

Reviewed on: 16th September 2022

By : Maggie Dear

Vice Chair and Trustee with Responsibility for Safeguarding Human Resources

